

Company Registration Number: 08936511 (England & Wales)

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

ANNUAL REPORT AND FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2018

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

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THE MCAULEY CATHOLIC HIGH SCHOOL
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**REFERENCE AND ADMINISTRATIVE DETAILS OF THE ACADEMY, ITS MEMBERS, GOVERNORS AND
ADVISERS
FOR THE YEAR ENDED 31 AUGUST 2018**

Members

Rt Reverend R Heskett Bishop of Hallam
Dr P J Hurley
Diocese of Hallam Trustee (corporate trustee)

Governors

Dr P J Hurley, Chair²
R A Prior, Vice Chair^{1,2}
C J Bradbury¹
E E Butterfield (resigned 6 September 2018)¹
M Clausen (resigned 3 September 2018)²
J L Duffield^{1,2}
P Giannini (appointed 13 September 2017)
R C Hammond-Jones²
M Hepworth (resigned 12 September 2018)¹
P A Jackson¹
Rev J McNamee (resigned 3 September 2018)²
O J Olusola
J J G Rooney, Headteacher & Accounting Officer (appointed 1 September 2017)¹
M J Sansom¹
A Whittaker¹

¹ Denotes Member of the Finance and Premises Committee which incorporates the function of the Audit Committee

² Foundation Governors are appointed by the Bishop of Hallam

Company registered number

08936511

Company name

The McAuley Catholic High School

Principal and registered office

The McAuley Catholic High School
A Catholic Voluntary Academy
Cantley Lane
Doncaster
South Yorkshire
DN3 3QF

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**REFERENCE AND ADMINISTRATIVE DETAILS OF THE ACADEMY, ITS MEMBERS, GOVERNORS AND
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Senior leadership team

J J G Rooney, Headteacher
G Long, Deputy Headteacher
F Newsome, Deputy Headteacher, (retired 31 August 2018)
P Cleary, Deputy Headteacher
M Allison, Assistant Headteacher
J Allport, Assistant Headteacher
E Shakespeare, Assistant Headteacher
R Shenton, Assistant Headteacher

Independent auditors

Clive Owen LLP
Chartered Accountants
Statutory Auditors
140 Coniscliffe Road
Darlington
Co Durham
DL3 7RT

Bankers

Barclays Bank PLC
Sheffield City (2) Branch
2 Arena Court
Sheffield
S9 2LF

Solicitors

Taylor & Emmett LLP
20 Arundel Gate
Sheffield
S1 2PP

THE MCAULEY CATHOLIC HIGH SCHOOL
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GOVERNORS' REPORT
FOR THE YEAR ENDED 31 AUGUST 2018

The Governors present their annual report together with the financial statements and auditor's report of the charitable company for the 1 September 2017 to 31 August 2018. The Annual Report serves the purposes of both a Trustees' Report, and a Directors' report under company law.

The trust operates a Catholic Voluntary Academy for pupils aged 11-18 serving a catchment area in the Diocese of Hallam, South Yorkshire. It has a pupil capacity of 1730 and had a roll of 1598 in the school census in January 2018.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The Governors of The McAuley Catholic High School (the academy trust) are also the Directors of the charitable company for the purposes of company law. The charitable company is known as The McAuley Catholic High School.

Details of the Governors who served during the are included in the Reference and administrative details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Governors' indemnities

The academy trust has purchased insurance to protect governors from claims arising against negligent acts, errors or omissions occurring whilst on academy business. Further details are provided in note 11 of the Financial Statements.

Method of recruitment and appointment or election of Governors

The Articles of Association and Funding Agreement are the Primary Documents that govern the appointment of Governors. These allow:

- The Members may directly appoint 1 Governor.
- Up to 3 Governors elected by parents, eligible by virtue of being a parent of a pupil at the time of the election.
- Up to 3 Governors elected by staff at the school.
- A minimum of 11 foundation Governors appointed by the Bishop of Hallam.
- Up to 1 Governor appointed by the existing Governors to represent the community.
- Up to 1 Governor appointed by the Our Lady of Doncaster Umbrella Trust.
- The Headteacher shall be an Ex Officio Governor.
- At all times the number of Foundation Governors must exceed the total number of Governors of any other category by two.
- The Board may also appoint up to 3 Co-opted Governors provided that:
 - o The number of Foundation Governors is increased proportionately to ensure it exceeds the total of other Governors.
 - o Co-opted Governors do not take part in the appointment of further Co-opted Governors.
 - o The number of Co-opted Governors who are also employees of the school does not exceed one third of the total number of Governors.

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**GOVERNORS' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2018**

STRUCTURE, GOVERNANCE AND MANAGEMENT (continued)

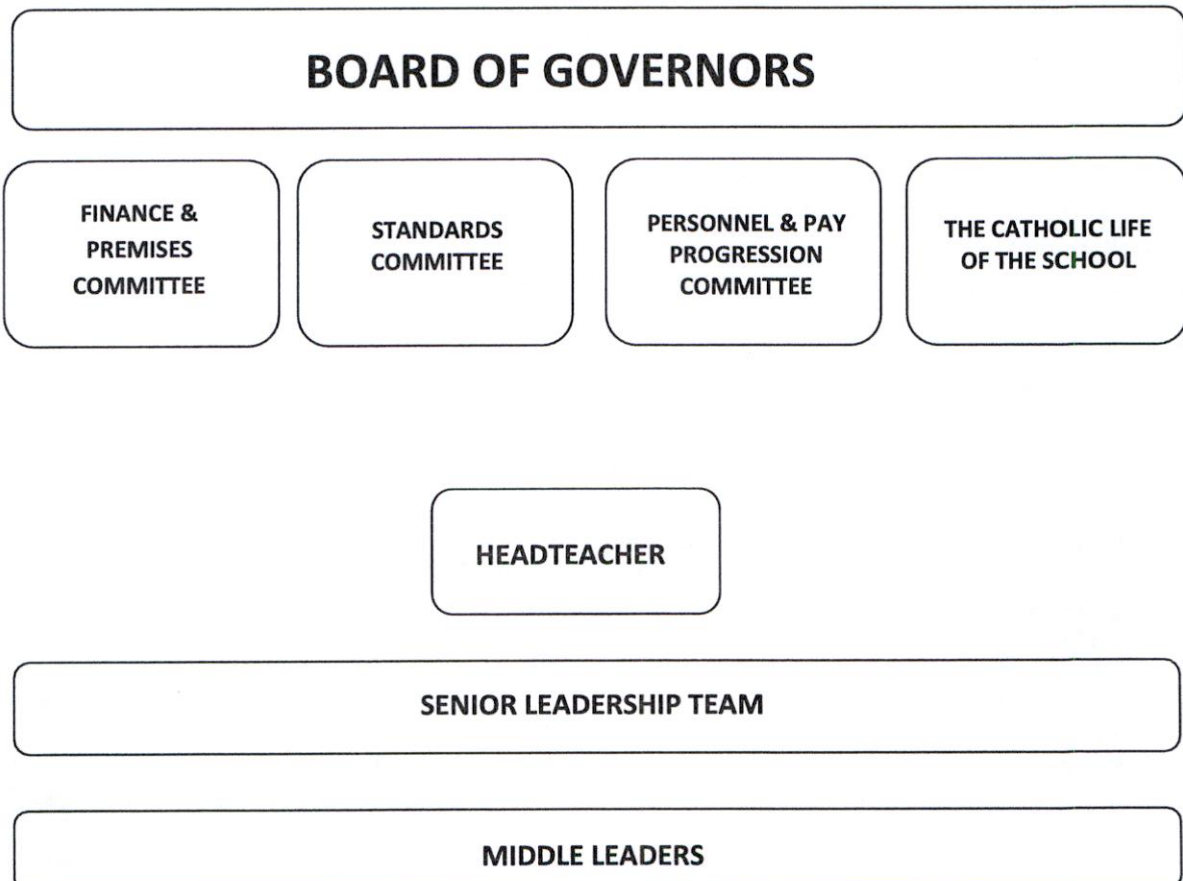
Method of recruitment and appointment or election of Governors (continued)

The term of office for any Governor shall be 4 years, save that this time limit shall not apply to the Headteacher or any post held ex officio. Subject to remaining eligible to be a particular type of Governor, any Governor may be re-appointed or re-elected in accordance with the Articles.

Policies and procedures adopted for the induction and training of Governors

The training and induction provided for new Governors depends on their existing experience. Where necessary induction and training is provided on charity, educational, legal and financial matters. All new Governors are given the opportunity to see the school facilities and the chance to meet with staff and students. All Governors are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as Governors. All Governors are given access to the relevant areas of the school IT system where they can gather information, in addition to being made aware of external agencies and websites that provide information relevant to their role. As Governor appointments within any one year may be few in number induction tends to be done informally and is tailored specifically to the individual. Doncaster Metropolitan Borough Council offers Governor forums and training opportunities.

Organisational structure



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GOVERNORS' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2018

STRUCTURE, GOVERNANCE AND MANAGEMENT (continued)

Organisational structure (continued)

During the year the academy trust continued to operate a unified management structure. The structure consists of 5 levels: the Full Board of Governors, Subcommittees of the Board of Governors, the Headteacher, the Senior Leadership Team and the Middle Leaders Team. The aim of the management structure is to devolve responsibility and encourage involvement in decision making at all levels. The Governors:

- Are responsible for the overall strategic direction of the school.
- Are required to ensure the academy trust complies with:
 - o Company Law & Regulations.
 - o Charity Law & Regulation.
 - o Statutes and Regulations issued by National Government via the DfE, ESFA and other relevant agencies.
- Ensure the school operates in a manner that delivers an appropriate and effective stewardship of public funds.
- Must appoint an Accounting Officer.

This is achieved via the development of appropriate policies, procedures and practices which are implemented by the Executive of the school i.e. the Headteacher and Senior Leadership Team.

The Board of Governors monitors the performance of the school and its compliance with relevant laws and regulations through:

- A series of sub-committees focussed on specific areas of operations.
- The engagement of external third parties to undertake independent review and verification (e.g external audit; external consultant).

Leadership structure

The Senior Leadership Team is led by the Headteacher and, in addition to the headteacher comprises:

- Three Deputy Headteachers.
- Four Assistant Headteachers.

The Middle Management of the academy trust is centred on subject leaders, pastoral leaders and leaders of key support services.

Arrangements of setting pay and remuneration of key management personnel

Pay for all employees of the academy trust, including senior management and employees who also serve as Governors, is determined by the academy trust's Pay and Progression Committee in accordance with the academy trust's Pay Policy. The academy trust currently follows the national pay & conditions for teachers (the Burgundy Book) and support staff (NJC Green Book), taking into consideration affordability. Pay progression within an employee's pay range is linked to the performance management process.

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GOVERNORS' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2018

STRUCTURE, GOVERNANCE AND MANAGEMENT (continued)

Trade Union Facility Time

Relevant union officials

Number of employees who were relevant union officials during the year	1
Full-time equivalent employee number	1

Percentage of time spent on facility time

Percentage of time	Number of employees
0%	1
1%-50%	-
51%-99%	-
100%	-

Percentage of pay bill spent on facility time

£000

Provide the total cost of facility time	-	
Provide the total pay bill	-	
Provide the percentage of total pay bill spent on facility time, calculated as: (total cost facility time / total pay bill) x 100	-	%

Paid trade union activities

Time spent on paid trade union activities as a percentage of total paid facility time hours (total hours spent on paid trade union activities by relevant union officials during the relevant period / total paid facility time hours) x 100	-	%
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Related Parties and other Connected Charities and Organisations

The McAuley Catholic High School is part of the Our Lady of Doncaster Umbrella Trust. As at 31 August 2018 this trust had two other member schools - Holy Family Catholic Primary School, Stainforth and St Joseph's Catholic Primary School, Retford. The purpose of the Our Lady of Doncaster Umbrella Trust is to provide the overarching structure to which all Catholic feeder primary schools can join upon academy conversion; and is to support and further the provision of Catholic education in Doncaster.

The McAuley Catholic High School is part of the Catholic Diocese of Hallam. The Diocesan relationship with the school operates in a number of ways including the provision of the advice and support of the Schools Department.

- The majority of Governors on the Board of the school must be appointed by the Bishop of Hallam.
- The Diocese owns the land and buildings on the Lower School site and the 6th form block.
- The school works closely with its Catholic primary feeder schools who are also part of the Diocese of Hallam, including 9 of the Catholic Primary schools within the Doncaster Deanery and 2 Catholic Primary schools in the Bassetlaw Deanery as well as working closely with other High Schools in the Diocese.
- The school also works in partnership with the parishes in the Doncaster Deanery and two of the parishes in the Bassetlaw Deanery.
- The school pays in contribution towards the work of the School Department in the Diocese and pays a subscription to the Diocese of Hallam Schools' Partnership as a Support Fund.

Further details are stated in Note 23 to the Financial Statements.

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GOVERNORS' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2018

OBJECTIVES AND ACTIVITIES

Objects and aims

The principal object and activity of the academy trust is the operation of The McAuley Catholic High School to provide education for students of different abilities between the ages of 11 and 19. The operation of the school shall be conducted in accordance with the principles, practices and tenets of the Catholic Church.

In accordance with the articles of association the charitable company has adopted a 'Scheme of Governance' approved by the Secretary of State for Education. The Scheme of Governance specifies, amongst other things, the basis for admitting students to the academy trust, the catchment area from which the students are drawn, and that the curriculum should comply with the substance of the national curriculum, whilst upholding the principles and ethos of the Catholic Church. Religious Education is taught to all pupils.

The main objectives of the academy during the year ending 31 August 2018 are summarised below and are taken from the School Improvement Plan for 2017-2018:

1. **Ethos:** To build a caring community in which Gospel values are fully embedded.
2. **Achievement:** All students are challenged to make good or better progress.
3. **Teaching & Learning:** Ensure that all learners are challenged and actively engaged in their learning.
4. **Behaviour:** To improve behaviour for learning and ensure students demonstrate a sense of pride in their work.
5. **Leadership & Management:** All levels of leadership to set and model high expectations and use monitoring to hold others to account.

Objectives, strategies and activities

The academy trust's main objectives are encompassed in its mission statement which is:

"Each individual is challenged and nurtured to be the best person they can be in a Christian atmosphere of peace, justice and reconciliation".

Our aim is very simple we want to be the very best school that we can be for the benefit of the young people who choose to study here.

At The McAuley Catholic High School, we are passionate about teaching and learning. The school provides a high quality of teaching that excites, motivates and challenges all our young people. We truly believe that all members of our community are made "in the image and likeness of God" and are loved by Him. We want each of our students to recognise God in their daily lives. The values of compassion, aspiration, reconciliation, equality and stewardship (McAuley CARES) are at the heart of all that we do.

Our school supports families to educate their children in accordance with the principles and teachings of the Catholic Church. We endeavour to inspire each individual to grow and develop through the love and teaching of Christ and through nurturing their gifts and talents, into responsible citizens able to make a positive contribution to society.

Our school community strives to be Christ-centred through opportunities to celebrate the Eucharist and through the practice of our faith. We want everyone at McAuley to experience the joy of the Gospel in their journey through school and beyond whatever their denomination or faith.

We offer a broad and balanced curriculum, where each student is equally valued, the uniqueness of each student is acknowledged and their abilities, aptitude and gifts are developed to the full. We encourage our pupils to demonstrate high levels of commitment and co-operation while all members of staff endeavour to provide maximum opportunities for learning and progression within a secure and safe environment.

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GOVERNORS' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2018

OBJECTIVES AND ACTIVITIES (continued)

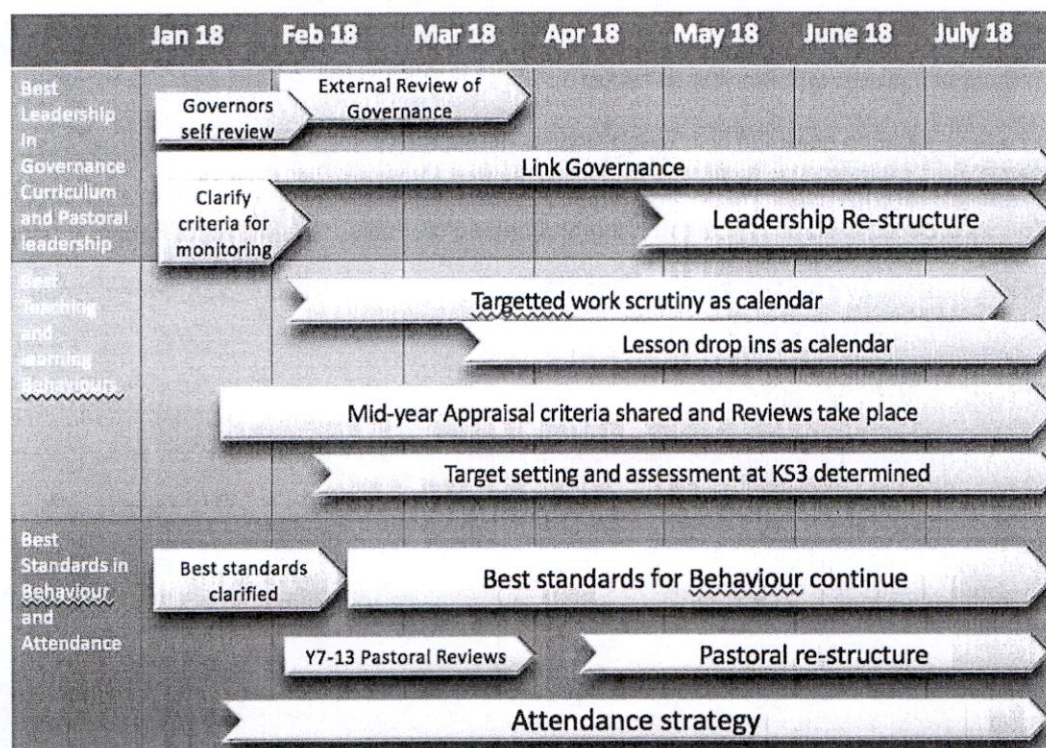
Objectives, strategies and activities (continued)

Our educational philosophy is based strongly on a partnership where home, school, parish and the wider community work closely together to provide maximum support for the educational process and for the young people in our care.

We try to live each day by our school motto John 10:10:

'I have come that they may have life, and have it to the full.'

OFSTED – Ofsted visited the school in November 2017. A summary of what we focussed on from January to July 2018 are summarised below.



A summary of our achievements are summarised below:

This is the text of the presentation given to parents on the 16th July about the progress we have made since September 2017 and what to expect in the following school year.

It's just over a year since I invited parents to come in to hear me explain the basis not only on which I had employed as well as the three focus areas I had for the last half term. These would address some serious financial issues, communication by establishing a newsletter and make the school OFSTED ready. I said that I was gathering information for the journey. Tonight's meeting was originally scheduled as the 4th Parent Focus group established after last year's meetings. The attendance has been shored up by a core of supportive parents who said at the last meeting that it was a shame more parents were not able to hear the work that is taking place behind the scenes at school. We are clear that the focus group does not replace the normal school's concern or complaints procedure, the **Terms of reference being:**

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GOVERNORS' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2018

OBJECTIVES AND ACTIVITIES (continued)

Objectives, strategies and activities (continued)

1. Developing the distinctive nature of the school.
2. Improving communication between school and parents including how and why decisions are made as well as the planned initiatives for the future.
3. Providing support to parents.
4. Utilising the skills of the parent body to further support the school in making suggestions.
5. The group forum is not a place to air individual issues nor to circumvent the school's complaints procedure.

Last year I also explained the principles that I would be employing from September in moving McAuley further forward. I used a jigsaw as an analogy. So I think it might be a good idea to see if I was good to my word. What have we made progress in this year and what are the plans for the future.

The key elements were;

Core values
Structures
Culture
Learning
Leadership
Collaboration
Celebrate
Headteacher

In the next half an hour I hope that you will be able to see how each of these areas has been utilised in moving the school into a better place than it was 12 months ago.

Best standards: In September we had the quick wins- mobile phones policy, big push on best standards of behaviour underpinned by a renewed approach to the role of the form tutor as the first point of contact for parents.

On the first day back I immediately placed a massive emphasis on improving teaching – saying that as a point of principle the best teachers are the most creative people and that a one size fits all approach to teaching would not be the path we would adopt...more on this as we go along but I asked each Curriculum leader to work up bespoke lesson visit and lesson observation forms in the first term.

Vision statement: We returned to OUR CORE VALUES as planned at the end of October and established a shared vision based upon Gospel Values and sacred scripture to give a narrative of the school community we will build together. Parents were sent an electronic copy of this in my November newsletter. This is an extremely important document – it is not just my vision, it is the collective vision of the adults who are linked to our school community. It is the touchstone for all we want to achieve and guides the practices and structures that we are putting in place.

The day outlined for a student vision conference was November 15th but then the totally expected happened when OFSTED called and downgraded the school from Outstanding to Requires Improvement.

The inspection report was very fair. I highlighted all the positive comments on my own copy but there was obviously concern that perception would be that the school had metaphorically gone to the dogs. We have not had a HMI monitoring visit yet. It would have been normal to have this in the spring term. So why not?

Firstly, OFSTED were happy that the school had an accurate view of its strengths and weaknesses – I was so glad that I had been able to start work a year last April. Secondly, the plans that we already worked up didn't need to be fundamentally changed. Thirdly, the inspectorate had been in touch with the Diocese who had seen our plans too. The post OFSTED plan worked up over Christmas was shared with staff and Governors as well as with members of the parent focus group. It was effectively Strategy on a page. Every one of these have been

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GOVERNORS' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2018

OBJECTIVES AND ACTIVITIES (continued)

Objectives, strategies and activities (continued)

addressed since January and put us on a really strong footing for the future. The review of Governance took place on March and progress has been made in the vast majority of areas following this. The Pupil Premium Review had already been commissioned before OFSTED arrived and took place in January. Link Governance has been established – that is four Governors linked to outcomes, teaching, personal development and leadership and management. The nuts and bolts of monitoring the quality of teaching has taken place on numerous occasions this year as well as visits to very form group in school.

The aim? Not just to check up but actually celebrate the great examples of teaching and tutoring that we know exists and then say – that is our benchmark! The emphasis on best standards of behaviour has been given a high profile by a massive emphasis on rewards – Rewards assemblies, achievement points, McAuley Stars, Rewards and Recognition evening, Rewards day and Graduation Assemblies. It is a fundamental change in culture to catch children being good rather than catching them out.

Student vision:

We were able to eventually hold the student vision day in February, run along similar lines to the adult event. I met over 100 boys and girls who worked up a compelling statement describing the school they want to work towards. This was the focus for the February newsletter. Next year we will launching McAuley Youth Parliament in school to give further power to student voice.

But the two biggest areas of work since January have been the Leadership re-structure and the Pastoral re-structure which were brought together and shared with staff in April in a document called the WEFT and the WARP. It explained that there is no curriculum/pastoral divide. That we are here to serve the holistic needs of every child. That in continuing what we have already embarked upon this was the natural progression; the evolution to the next level. The continuing culture change will happen when we change the titles/the language we use otherwise people will be seen in their old roles.

Heads of Year are now being referred to as Achievement Leaders – not firefighters but people who have the overview of the year group and are charged with ensuring that the right interventions are put in place.

Lead tutors are not just register takers – they are the first point of contact for you; they are the people who will be the first to spot if things go wrong or right! They will continue that journey throughout the school with your children. Link tutors aren't just planner and equipment checkers but will be linked to 2 to 3 forms to support one to one intervention. 2 Assistant Headteachers Progress – Will meet to support their achievement leaders and to hold regular Continuum of Support meetings. Where students are monitored according to whether they are green, amber or red with intervention coming from tutors then Achievement leaders, teachers then Curriculum leaders with clear thresholds. For example, students will be on the radar if they underachieve in three or more SAR reports; the Achievement leader will monitor this contacting home.

At the Continuum of Support meetings there will be input from our chaplain, our SEND department and two new areas.

The BAMS – The Behaviour and Achievement Mentors – the old Pastoral assistants – who are co-workers in their own right not linked to a particular year group but able to support all students where necessary and according to their caseload. Between planned mentoring they will manage the internal exclusion areas on both sites with the support of the SLT.

One of the most exciting developments for September is the re-structure of The Emmaus Centre – Emmaus for two good reasons – one Christ walked along the road to Emmaus with his disciples but they didn't recognise him immediately – we want to look for the Christ in every child and for them to see the face of Christ in our actions. So Emmaus will be a field hospital for the most vulnerable and those most at risk by their behaviours.

It will be manned by a team of four with qualifications ranging from Restorative justice, Behaviour management, Special educational needs and mental health and well-being. From September we will have 15 trained well-being champions (for staff and students) as well as further training for students in early September and training

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GOVERNORS' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2018

OBJECTIVES AND ACTIVITIES (continued)

Objectives, strategies and activities (continued)

for parents on September 19th – details to be announced. In fact we are putting so much emphasis on student and staff mental health and well-being that our first INSET day back will focus solely on this.

The second significant re-structure was the **leadership of learning**. I have already explained the signal given in September last year. So what happened next?

Progress since September:

Step one – Developments in teaching and learning was handed over to subject specialists.

Step two – Time given for co-planning and collaboration to eradicate inconsistencies in teaching with focus on three areas.

1. SOLO Taxonomy – planning based upon an understanding of what progress in learning is.
2. Learner plans – the task to design a common set of expectations in planning lessons in individual subject areas from September for Y7 – some have already gone beyond this.
3. Baseline assessments in every subject to have an accurate view of where they are to inform aspirational target setting.

The next stage – restructuring of the leadership team to support progress already made and to take to the next level. The opportunity arose with the retirement of Frances Newsome this year. I told her she was irreplaceable and instead we would increase our capacity through 6 new Assistant Headteacher Practitioner posts. These are teachers with significant expertise in teaching.

Leaders who will still be close to the classroom with a healthy teaching load. Leaders who will not deliver staff training to 100 teachers but instead will work with between 15/20 each improving practice. Their focus in September will be to make sure that all our staff, consistently, get the basics right, namely;

1. Have seating plans for every class.
2. Use the data and make sure its accurate.
3. Focus on differentiation in planning to meet the needs of the children you have in front of you but that the work is challenging.
4. Provide useful and meaningful feedback.
5. Encourage learners to take pride in their work.

Jigsaw: Hopefully you can tick off all the elements of the jigsaw referred to in June 2017! It is very much the beginning of the journey but one where I think we have made a healthy start. So whether you are a Tiger Mother or helicopter parent we cannot do what we do without your support so I would encourage you to complete Parent View please. There will be three Parent Forums next year, one per term each, with a focus led by myself supported by other members of the senior leadership team.

John Rooney, Head teacher

Public benefit

The academy trust's aims and achievements are set out within this report and have been undertaken to further its charitable purposes for the public benefit. The governors have complied with the duty under Section 4 of the Charities act 2011 to have due regard to public benefit guidance published by the Charity Commission for England and Wales and the governors have considered this guidance in deciding what activities the academy trust should undertake.

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GOVERNORS' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2018

STRATEGIC REPORT

ACHIEVEMENTS AND PERFORMANCE

Key performance indicators

GCSE RESULTS 2018:

Year 11 Performance Data	2018 (provisional)	2017 Validated	National average 2018
Progress 8 (progress made between the end of primary school and the end of secondary school)	-0.18	-0.11	0.00
Attainment 8 (how well students have performed in up to 8 qualifications)	46.2	46	44.3
% achieving grade 5 or above in English and maths GCSEs (Reformed GCSEs are graded 1 - low - to 9 - high. Grade 5 in the new grading is a similar level of achievement to a low grade B)	38	44	39.9
% achieving grade 4 or above in the 2017 reformed English and maths GCSEs (grade 4 or above in the new grading is a similar level of achievement to a grade C or above in the old grading)	64	65	58
% achieving the English Baccalaureate at grade 5 or above (students who got a GCSE grade 5 or above in English, maths and grade C or above in 2 sciences, a language, and history or geography)	6.2	36	15
	24		
% achieving the English Baccalaureate at grade 4/C or above (students who got a GCSE grade C or above in English, maths, 2 sciences, a language, and history or geography)	11.3	39	21
	35		
% of cohort entered for the English Baccalaureate	30.4	54.4	35.1
	64.2		
Student destinations: % of students staying in education or employment for at least two terms after key stage 4	97	99	94

A LEVEL RESULTS 2018 – No Rollback Included (cohort 123):

Year 13 Performance Data	2018 (provisional)	2017 Validated	National average (2018)
L3VA (progress made between the end KS4 and the end of KS5)	0.00	0.16	0.00
L3VA (progress made between the end KS4 and the end of KS5 academic only)	0.15	0.07	0.00
Academic Qualifications Average Result	B-	C+	C+
Applied General Qualifications Average Result	Dist	Dist	Merit+
Tech Certificate (Level 2) Qualifications Average Result	Merit	Pass	Merit-
% of grade A* achieved	6.8%	10.6%	8.2%
% of grades A*/A achieved	31.6%	26.4%	26.6%
% of grades A*-B achieved	60.3%	52.6%	53.1%
% of grades A*-E achieved	98.4%	99.5%	97.8%
Progress made in English (for students who did not receive a C or higher at GCSE)	1.00	1.07	-
Progress made in Maths (for students who did not receive a C or higher at GCSE)	0.14	0.75	-
Average Points per entry	35.5	34.5	-

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GOVERNORS' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2018

Going concern

After making appropriate enquiries, the Board of Governors has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

The academy trust, like most other academies, is experiencing significant financial pressures, particularly from rising staff costs as a result of national changes to pension and National Insurance contributions, nevertheless The Governors have taken effective steps to deal with these challenges. The approved 2018/19 revenue budget is balanced.

FINANCIAL REVIEW

Most of the academy trust's income is obtained from the Department for Education (DfE) via the Education and Skills Funding Agency (ESFA) in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the DfE/ESFA during the period ended 31 August 2018 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

The academy trust also receives grants for fixed assets from the DfE/ESFA. In accordance with The Charities Statement of Recommended practice, 'Accounting and Reporting by Charities' SORP (FRS102), such grants are shown in the Statement of Financial Activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the expected useful life of the assets concerned.

In addition the financial statements show income for such items as school trips, school dinners, uniforms etc. This income is treated as "unrestricted funds".

During the year ended 31 August 2018 total expenditure, was exceeded by recurrent grant funding from DfE/ESFA together with other incoming resources. The excess of income over expenditure for the year (before LGPS adjustments and excluding restricted fixed asset funds) was £177,000.

During the period covered by the statements the academy trust spent £1,021,000 on Capital Investment in buildings, infrastructure and ICT. Of this capital expenditure £1,001,000 was funded by grant income.

The land and buildings from which the academy trust operates are held on long term leases with Doncaster Metropolitan Borough Council and The Institute of Our Lady of Mercy and under licence from the Diocese of Hallam. No tangible benefit is transferred to the academy trust by virtue of the terms of these leases or licences and therefore only the value of improvements undertaken by the academy trust and funded from its revenue and capital income streams are included in the restricted fixed assets fund and on the balance sheet. At 31 August 2018 the net book value of fixed assets was £1,983,000 and movements in tangible fixed assets are shown in note 12 to the Financial Statements. The assets were used exclusively for providing education and the associated support services to the students of the academy trust.

The provisions of Financial Reporting Standard (FRS) 102 have been applied in full in respect of LGPS pension scheme, resulting in a deficit of £2,747,000 recognised on the balance sheet.

The academy trust held fund balances at 31 August 2018 of £(369,000) comprising £2,066,000 restricted fixed asset funds, £(2,747,000) pension reserve and £312,000 unrestricted funds.

All of the expenditure shown in the Statement of Financial Activities is in furtherance of the academy trust's objectives.

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

GOVERNORS' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2018

FINANCIAL REVIEW (continued)

Reserves policy

The academy trust holds restricted and unrestricted funds (the attached financial statements detail these funds). Unrestricted funds are held:

- To cover ongoing costs in relation non-core elements of the academy trust's operations including catering provisions, school trips, uniform costs and fundraising for good causes.

The level of reserves is reviewed by the governors regularly throughout the year. The minimum level of reserves for the ongoing needs of an academy is reviewed by the Governors on an annual basis. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. The Governors therefore consider it prudent to hold unrestricted reserves in the general fund in the form of free reserves (total funds less the amount held in fixed assets and restricted funds) but excluding pension deficit) no more than 5% of the general annual grant income, which is circa £400,000. This is considered sufficient to cover additional planned during year expenditure to meet changes to operational needs and contingencies for unexpected expenditure.

The academy trust's current level of free reserves are in surplus by £312,000 and are considered to be below the level of reserves required. The Governors continue to consider additional activities related to the academy trust's objectives to which the excess reserves may be applied including.

Investments policy

The academy trust invests surplus funds through interest bearing current accounts. This policy maximises investment return whilst minimising risks to the principal sum.

Principal risks and uncertainties

The principal risks and uncertainties are centred on changes in the level of funding from the DfE/ESFA. In addition the academy trust is a member of the Local Government Pension Scheme (LGPS), which results in the recognition of a significant deficit on the academy trust balance sheet.

The Governors have assessed the major risks, to which the academy trust is exposed, in particular those relating specifically to teaching, provision of facilities and other operational areas of the academy, and its finances. The Governors have implemented a number of systems to assess risks that the school faces, especially in the operational areas (e.g. in relation to teaching, health and safety, bullying and school visits) and in relation to the control of finance. Where significant financial risk still remains they have ensured they have adequate insurance cover. The academy trust has an effective system of internal financial controls and this is explained in more detail in the Governance Statement.

The academy trust has fully implemented the requirements of the Safer Recruitment procedures and all staff have received training in this area in addition to training on Child Protection/Safeguarding.

The academy trust is subject to a number of risks and uncertainties in common with other academies. The academy trust has in place procedures to identify and mitigate financial risks.

PLANS FOR FUTURE PERIODS

The academy trust wishes to maintain a broad and balanced curriculum which is fully inclusive and appropriate to the needs of students of all abilities. The academy trust wishes to ensure equality of opportunity for all staff and students and is focussed on promoting the needs of disadvantaged students.

To this end comprehensive strategic reviews of the curriculum and staffing structure are taking place to ensure the academy trust can continue to offer the appropriate curriculum. The age of the buildings are a concern and

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GOVERNORS' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2018

as such a comprehensive programme of maintenance and bid applications, for example to the Academy Condition Improvement Fund will continue.

Disclosure of information to auditors

Insofar as the Governors are aware:

- there is no relevant audit information of which the charitable company's auditors are unaware, and
- that Governors have taken all the steps that ought to have been taken as a Governor in order to be aware of any relevant audit information and to establish that the charitable company's auditors are aware of that information.

The Governors' Report, incorporating a strategic report, was approved by order of the Board of Governors, as the company directors, on 5 December 2018 and signed on its behalf by:


Dr P J Hurley
Chair

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

GOVERNANCE STATEMENT

SCOPE OF RESPONSIBILITY

As Governors, we acknowledge we have overall responsibility for ensuring that The McAuley Catholic High School has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Board of Governors has delegated the day-to-day responsibility to the Headteacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between The McAuley Catholic High School and the Secretary of State for Education. They are also responsible for reporting to the Board of Governors any material weaknesses or breakdowns in internal control.

Subject to the mandates imposed by the Companies Act 2006, the Articles of Association and the Supplemental Agreement with the Governors of the Diocese of Hallam, all activities of The McAuley Catholic High School are managed by the Governors as Directors who exercise all the powers of the academy trust.

The Governing Body (Directors) use a scheme of delegation which provides for the process of decision making to be undertaken at the most appropriate level within the school. This is done through a clearly defined committee structure. In turn this works in tandem with the management structure of the school. This supports the strategic direction of the school set by the Headteacher and the Governing Body.

The following committee structure operates:

- Finance and Premises Committee
- Standards Committee
- Pay and Progression Committee
- The Catholic Life of the School

Leadership and Management of the School

This is undertaken on a day to day basis by the Senior Leadership Group which is named earlier in this document. The Senior Leadership Group determines the strategic direction of the school which are identified through the School Improvement Priorities and through policy recommendations to the Governing Body.

There is a comprehensive quality assurance process within the school which ensures that leadership and management, teaching and learning, the support for students and the outcomes for students are analysed, adjusted and that the budget of the school is used to address the identified priorities.

The role of school staff

Middle Leaders and all staff contribute to the processes involving identifying priorities. They are involved in the development of policies, and the implementation and review processes. This is kept under review. Different cohorts of staff meet through various groups to ensure that the school's improvement priorities are identified and appropriate continuous professional development is supported.

There is a clear line management structure which is linked to a rigorous appraisal process. There is accountability for performance and resources at all levels. Teachers are subject to annual appraisal which conforms to the policy of the Governing Body. Individual objectives are linked into the wider school improvement agenda.

Constitution

The school is a Company limited by guarantee and is an exempt charity under the School's Standards and Frameworks Act.

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

GOVERNANCE STATEMENT (continued)

GOVERNANCE

The information on governance included here supplements that described in the Governors' report and in the Statement of Governors' responsibilities. The Board of Governors has formally met 7 times during the period. Attendance during the period at meetings of the Board of Governors was as follows:

GOVERNING BODY	13 Sept 2017	29 Nov 2017	13 Dec 2017	7 Feb 2018	25 April 2018	20 June 2018	11 July 2018
Dr P J Hurley	Y	Y	Y	Y	Y	Y	Y
R C Hammond Jones	Y	Y	X	Y	Y	X	Y
A Whittaker	Y	Y	Y	Y	Y	Y	Y
C J Bradbury	Y	Y	Y	Y	Y	Y	Y
J L Duffield	X	Y	Y	Y	Y	X	X
P Giannini	Y	Y	Y	Y	X	Y	Y
J J G Rooney	Y	Y	Y	Y	Y	Y	Y
O J Olusola	X	X	X	X	X	X	X
P A Jackson	Y	Y	Y	Y	Y	X	Y
R A Prior	Y	Y	Y	Y	X	X	Y
E M Butterfield	Y	Y	Y	Y	Y	Y	Y
M Hepworth	Y	Y	Y	Y	X	X	X
M Clausen	Y	Y	Y	Y	Y	Y	Y
Rev J McNamee	Y	Y	X	X	X	X	X
M J Sansom	Y	Y	Y	Y	Y	Y	Y
M Shiels (in attendance)	X	Y	Y	Y	Y	Y	Y

The Finance and Premises Committee is a sub-committee of the main Board of Governors. Its purpose is to approve the academy trust revenue budget, receive periodic management reports showing performance against the agreed budget, set accounting policies, ensure compliance with the Academies Accounts Direction, appoint external auditors and receive the annual audit report prior to presentation to the full Board of Governors.

During the period the Finance and Premises Committee was chaired by R A Prior FCCA.

Attendance at the Finance and Premises Committee was as follows:

FINANCE AND GENERAL PURPOSES COMMITTEE				
	20 Sept 2017	8 Nov 2017	21 March 2018	16 May 2018
R A Prior	Y	X	Y	Y
A Whittaker	Y	Y	X	X
E M Butterfield	Y	Y	Y	Y
M Hepworth	Y	X	X	X
J L Duffield	Y	Y	Y	Y
P Jackson	Y	Y	Y	Y
C J Bradbury	Y	Y	Y	Y
J J G Rooney	Y	Y	Y	Y
M Shiels (in attendance)	Y	Y	Y	Y

THE MCAULEY CATHOLIC HIGH SCHOOL
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GOVERNANCE STATEMENT (continued)

REVIEW OF VALUE FOR MONEY

As Accounting Officer, the Headteacher has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the academy trust's use of its resources has provided good value for money during each academic year, and reports to the Board of Governors where value for money can be improved, including the use of benchmarking data where appropriate. The Accounting Officer for the academy trust has delivered improved value for money during the year by:

- Deploying resources and grant income in order further to improve student levels of achievement and attainment. The success of this deployment can be seen on in the Strategic Report – Achievement, Performance and KPIs.
- Invited tenders from and overseen the appointment of external contractors to deliver the Cleaning services at the academy. The Cleaning contract was awarded in May 2018 and commenced its service on 20 August 2018
- Implemented the use of Cover Supervisors as a means of covering for short term staff absences in a cost effective manner.
- Remodelled the curriculum and reviewed staffing structures in order significantly to reduce staff costs element of the annual budget.

THE PURPOSE OF THE SYSTEM OF INTERNAL CONTROL

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in The McAuley Catholic High School for the year 1 September 2017 to 31 August 2018 and up to the date of approval of the annual report and financial statements.

CAPACITY TO HANDLE RISK

The Board of Governors has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Governors is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy trust's significant risks, that has been in place for the year 1 September 2017 to 31 August 2018 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Governors.

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

GOVERNANCE STATEMENT (continued)

THE RISK AND CONTROL FRAMEWORK

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Governors;
- regular reviews by the Finance and Premises Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties; and
- identification and management of risks.

The Board of Governors has considered the need for a specific internal audit function and has decided not to appoint an internal auditor. However, the Governors have appointed Clive Owen LLP, the external auditors, to perform additional checks.

The auditor's role includes giving advice on financial matters and performing a range of checks on the academy trust's financial systems. In particular the checks carried out in the current period included:

- Testing of payroll systems
- Testing of purchase systems
- Testing of petty cash/ expenses procedures
- Testing of income
- Testing of the accounting systems and management information produced
- Review of Governor appointments/resignations and declarations of interest
- Review of gifts and hospitality & honorarium/ex gratia payments
- Review of information technology strategy
- Review of fixed assets
- Review of VAT and Corporation tax position

On a termly basis, the external auditors report to the Board of Governors through the Finance and Premises Committee on the operation of the systems of control and on the discharge of the Board of Governors' financial responsibilities.

No material control issues have arisen as a result of the work of the external auditor.

**THE MCAULEY CATHOLIC HIGH SCHOOL
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GOVERNANCE STATEMENT (continued)

REVIEW OF EFFECTIVENESS

As Accounting Officer, the Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the external auditors;
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Finance and Premises Committee and a plan to address weaknesses and ensures continuous improvement of the system is in place.

Approved by order of the members of the Board of Governors on 5 December 2018 and signed on their behalf, by:



**Dr P J Hurley
Chair**



**J J G Rooney
Accounting Officer**

THE MCAULEY CATHOLIC HIGH SCHOOL
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STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

As Accounting Officer of The McAuley Catholic High School I have considered my responsibility to notify the academy trust Board of Governors and the Education & Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2017.

I confirm that I and the academy trust Board of Governors are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2017.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Governors and ESFA.



J J G Rooney
Accounting Officer

Date: 5 December 2018

THE MCAULEY CATHOLIC HIGH SCHOOL
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STATEMENT OF GOVERNORS' RESPONSIBILITIES
FOR THE YEAR ENDED 31 AUGUST 2018

The Governors (who act as trustees of The McAuley Catholic High School and are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Governors' Report and the financial statements in accordance with the Annual Accounts Direction issued by the Education & Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Governors to prepare financial statements for each financial year. Under company law the Governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Governors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP;
- make judgments and accounting estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Governors are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Governors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Governors on 5 December 2018 and signed on its behalf by:



Dr P J Hurley
Chair

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF THE
MCAULEY CATHOLIC HIGH SCHOOL**

OPINION

We have audited the financial statements of The McAuley Catholic High School (the 'academy') for the year ended 31 August 2018 which comprise the Statement of Financial Activities incorporating Income and Expenditure Account, the Balance Sheet, the Statement of Cash Flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2015 and the Academies Accounts Direction 2017 to 2018 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the academy's affairs as at 31 August 2018 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP(FRS102) and the Academies Accounts Direction 2015 to 2016 issued by the Education Funding Agency.

BASIS FOR OPINION

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

CONCLUSIONS RELATING TO GOING CONCERN

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the Governors' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the Governors have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the academy's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

THE MCAULEY CATHOLIC HIGH SCHOOL
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**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF THE
MCAULEY CATHOLIC HIGH SCHOOL**

OTHER INFORMATION

The Governors are responsible for the other information. The other information comprises the information included in the Annual Report, other than the financial statements and our Auditors' Report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

OPINION ON OTHER MATTERS PRESCRIBED BY THE COMPANIES ACT 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Governors' Report including the Strategic Report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Governors' Report and the Strategic Report has been prepared in accordance with applicable legal requirements.

MATTERS ON WHICH WE ARE REQUIRED TO REPORT BY EXCEPTION

In the light of our knowledge and understanding of the academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Governors' Report including the Strategic Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Governors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

RESPONSIBILITIES OF TRUSTEES

As explained more fully in the Statement of Governors' responsibilities, the Governors (who are also the Directors of the academy trust for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view. and for such internal control as the Governors determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Governors are responsible for assessing the academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Governors either intend to liquidate the academy or to cease operations, or have no realistic alternative but to do so.

THE MCAULEY CATHOLIC HIGH SCHOOL
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**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF THE
MCAULEY CATHOLIC HIGH SCHOOL**

AUDITORS' RESPONSIBILITIES FOR THE AUDIT OF THE FINANCIAL STATEMENTS

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' Report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our Auditors' Report.

USE OF OUR REPORT

This report is made solely to the academy trusts members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy trust's members those matters we are required to state to them in an Auditors' Report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy trust and its members, as a body, for our audit work, for this report, or for the opinions we have formed.



Christopher Beaumont BA (Hons) FCA DChA (Senior Statutory Auditor)

for and on behalf of

Clive Owen LLP

Chartered Accountants
Statutory Auditors

140 Coniscliffe Road
Darlington
Co Durham
DL3 7RT
5 December 2018

THE MCAULEY CATHOLIC HIGH SCHOOL
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**INDEPENDENT REPORTING ACCOUNTANTS' ASSURANCE REPORT ON REGULARITY TO THE
MCAULEY CATHOLIC HIGH SCHOOL AND THE EDUCATION FUNDING AGENCY**

In accordance with the terms of our engagement letter dated 26 September 2016 and further to the requirements of the Education & Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2017 to 2018, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by The McAuley Catholic High School during the year 1 September 2017 to 31 August 2018 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to The McAuley Catholic High School and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to The McAuley Catholic High School and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than The McAuley Catholic High School and the ESFA, for our work, for this report, or for the conclusion we have formed.

**RESPECTIVE RESPONSIBILITIES OF THE MCAULEY CATHOLIC HIGH SCHOOL'S AND THE
REPORTING ACCOUNTANTS'**

The Accounting Officer is responsible, under the requirements of The McAuley Catholic High School's funding agreement with the Secretary of State for Education dated 30 April 2014, and the Academies Financial Handbook extant from 1 September 2017, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2017 to 2018. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2017 to 31 August 2018 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

APPROACH

We conducted our engagement in accordance with the Academies Accounts Direction 2017 to 2018 issued by the ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

**THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)**

**INDEPENDENT REPORTING ACCOUNTANTS' ASSURANCE REPORT ON REGULARITY TO THE
MCAULEY CATHOLIC HIGH SCHOOL AND THE EDUCATION FUNDING AGENCY (continued)**

APPROACH (continued)

The work undertaken to draw to our conclusion includes:

- Review of governing body and committee minutes;
- Review of termly Internal Assurance reports;
- Completion of self assessment questionnaire by Accounting Officer;
- Discussions with the Accounting Officer and finance team;
- Review documentation provided to Governors and Accounting Officer setting out responsibilities;
- Obtain formal letters of representation detailing the responsibilities of Governors;
- Review of payroll, purchases and expenses claims on a sample basis;
- Confirmation that the lines of delegation and limits set have been adhered to;
- Evaluation of internal control procedures and reporting lines;
- Review cash payments for unusual transactions;
- Review of credit card transactions;
- Review of registers of interests;
- Review related party transactions;
- Review of borrowing agreements;
- Review of land and building transactions;
- Review of potential and actual bad debts; and
- Review an instance of gifts/hospitality to ensure in line with policy.

CONCLUSION

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year 1 September 2017 to 31 August 2018 have not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



Clive Owen LLP

Reporting Accountant

140 Coniscliffe Road
Darlington
Co Durham
DL3 7RT

5 December 2018

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

**STATEMENT OF FINANCIAL ACTIVITIES INCORPORATING INCOME AND EXPENDITURE ACCOUNT
FOR THE YEAR ENDED 31 AUGUST 2018**

	Note	Unrestricted funds 2018 £000	Restricted funds 2018 £000	Restricted fixed asset funds 2018 £000	Total funds Year 2018 £000	Total funds Year 2017 £000
INCOME FROM:						
Donations and capital grants	2	3	-	973	976	134
Charitable activities	3	-	8,600	-	8,600	8,800
Other trading activities	4	258	-	-	258	241
Investments	5	2	-	-	2	4
TOTAL INCOME		<u>263</u>	<u>8,600</u>	<u>973</u>	<u>9,836</u>	<u>9,179</u>
EXPENDITURE ON:						
Charitable activities		86	8,756	114	8,956	9,455
TOTAL EXPENDITURE	6	<u>86</u>	<u>8,756</u>	<u>114</u>	<u>8,956</u>	<u>9,455</u>
NET INCOME/(EXPENDITURE) BEFORE OTHER RECOGNISED GAINS AND LOSSES						
		177	(156)	859	880	(276)
Actuarial gains on defined benefit pension schemes	20	-	539	-	539	920
NET MOVEMENT IN FUNDS		<u>177</u>	<u>383</u>	<u>859</u>	<u>1,419</u>	<u>644</u>
RECONCILIATION OF FUNDS:						
Total funds brought forward		135	(3,130)	1,207	(1,788)	(2,432)
TOTAL FUNDS CARRIED FORWARD		<u><u>312</u></u>	<u><u>(2,747)</u></u>	<u><u>2,066</u></u>	<u><u>(369)</u></u>	<u><u>(1,788)</u></u>

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)
REGISTERED NUMBER: 08936511

BALANCE SHEET
AS AT 31 AUGUST 2018

	Note	£000	2018 £000	2017 £000
FIXED ASSETS				
Tangible assets	12		1,983	1,076
CURRENT ASSETS				
Debtors	13	269		239
Cash at bank and in hand		649		579
		918		818
CREDITORS: amounts falling due within one year	14	(523)		(552)
NET CURRENT ASSETS			395	266
TOTAL ASSETS LESS CURRENT LIABILITIES			2,378	1,342
Defined benefit pension scheme liability	20		(2,747)	(3,130)
NET LIABILITIES INCLUDING PENSION SCHEME LIABILITIES			(369)	(1,788)
FUNDS OF THE ACADEMY				
Restricted income funds:				
Restricted fixed asset funds		2,066		1,207
Pension reserve		(2,747)		(3,130)
Total restricted income funds			(681)	(1,923)
Unrestricted income funds	15		312	135
TOTAL DEFICIT			(369)	(1,788)

The financial statements on pages 28 to 54 were approved by the Governors, and authorised for issue, on 5 December 2018 and are signed on their behalf, by:



Dr P J Hurley
Chair

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 31 AUGUST 2018

	Note	2018 £000	2017 £000
Cash flows from operating activities			
Net cash provided by/(used in) operating activities	17	104	(206)
Cash flows from investing activities:			
Dividends, interest and rents from investments		2	4
Proceeds from the sale of tangible fixed assets		12	-
Purchase of tangible fixed assets		(1,021)	-
Capital grants from DfE Group		973	131
Net cash (used in)/provided by investing activities		(34)	135
Change in cash and cash equivalents in the year			
Cash and cash equivalents brought forward		70	(71)
		579	650
Cash and cash equivalents carried forward		649	579

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

1. ACCOUNTING POLICIES

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgments and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation of financial statements

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2017 to 2018 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

The McAuley Catholic High School constitutes a public benefit entity as defined by FRS 102.

1.2 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy at the discretion of the Governors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

1.3 Income

All income is recognised once the academy trust has entitlement to the income, it is probable that the income will be received and the amount of income receivable can be measured reliably.

Grants are included in the Statement of Financial Activities incorporating Income and Expenditure Account on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance Sheet. Where income is received in advance of entitlement of receipt, its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities incorporating Income and Expenditure Account in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

Donations are recognised on a receivable basis where receipt is probable and the amount can be reliably measured.

Other income is recognised in the period in which it is receivable and to the extent the goods have been provided or on completion of the service.

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

1. ACCOUNTING POLICIES (continued)

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

Expenditure on charitable activities are costs incurred on the academy trust's educational operations, including support costs and those costs relating to the governance of the academy appointed to charitable activities.

All expenditure is inclusive of irrecoverable VAT.

1.5 Going concern

The Governors assess whether the use of going concern is appropriate, i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the academy to continue as a going concern. The Governors make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

1. ACCOUNTING POLICIES (continued)

1.6 Tangible fixed assets and depreciation

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities incorporating Income and Expenditure Account and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities incorporating Income and Expenditure Account. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of these assets, less their estimated residual value, over their expected useful lives on the following bases:

Long-term leasehold improvements	-	25 years
Fixtures and fittings	-	7 years
Computer equipment	-	3 years

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities incorporating Income and Expenditure Account.

1.7 Operating leases

Rentals under operating leases are charged to the Statement of Financial Activities incorporating Income and Expenditure Account on a straight line basis over the lease term.

1.8 Interest receivable

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the academy trust; this is normally upon notification of the interest paid or payable by the Bank.

1.9 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.10 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

1. ACCOUNTING POLICIES (continued)

1.11 Cash at Bank and in hand

Cash at bank and in hand includes cash and short term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

1.12 Liabilities and provisions

Liabilities and provisions are recognised when there is an obligation at the Balance Sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide. Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

1.13 Financial instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 13. Prepayments are not financial instruments. Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised costs as detailed in note 14. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instruments.

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

1. ACCOUNTING POLICIES (continued)

1.14 Pensions

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ("TPS") and the Local Governments Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in note 20, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance Sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities incorporating Income and Expenditure Account and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.15 Agency Arrangements

The academy trust acts as an agent in distributing 16-19 bursary funds from ESFA. Payments received from ESFA and subsequent disbursements to students are excluded from the statement of financial activities as the trust does not have control over the charitable application of the funds. The funds received and paid and any balances held are disclosed in note 24.

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

1. ACCOUNTING POLICIES (continued)

1.16 Critical accounting estimates and areas of judgment

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 20, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2018. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Critical areas of judgment:

Depreciation – Depreciation is calculated so as to write off the cost of an asset, less its residual value, over the economic life of that asset. An estimate of the useful life of assets is detailed in the depreciation accounting policy. The value of depreciation charge during the year was £102,000.

Land – With the exception of some of the playing fields, which are held under a 125 year lease from Doncaster Metropolitan Borough Council, all of the academy trust premises consist of land (and buildings) owned by, or leased by, The Institute of Our Lady of Mercy, and under licence from the Diocese of Hallam. The Trustees of the Diocese of Hallam are providers of the academy on the same basis as when the academy was a maintained school. The academy trust occupies the land (and buildings) under a mere licence. This continuing permission of the Diocese of Hallam is pursuant to, and subject to, the Diocese's charitable objects, and is part of the Catholic Church's contribution since 1847 to provide State funded education in partnership with the State. The licence delegates aspects of the management of the land (and buildings). Having considered the factual matrix under which the academy trust company is occupying the land (and building) the Governors have concluded that the value of the land and buildings occupied by the academy trust company will not be recognised on the balance sheet of the company.

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

2. INCOME FROM DONATIONS AND CAPITAL GRANTS

	Unrestricted funds 2018 £000	Restricted fixed asset funds 2018 £000	Total funds Year 2018 £000	Total funds Year 2017 £000
Donations	3	-	3	3
Capital Grants	-	973	973	131
	<u>3</u>	<u>973</u>	<u>976</u>	<u>134</u>
Total 2017	<u>3</u>	<u>131</u>	<u>134</u>	

3. FUNDING FOR ACADEMY'S EDUCATIONAL OPERATIONS

	Unrestricted funds 2018 £000	Restricted funds 2018 £000	Total funds Year 2018 £000	Total funds Year 2017 £000
DfE/ESFA grants				
General Annual Grant (GAG)	-	8,185	8,185	8,371
Pupil Premium	-	310	310	288
Other DfE/ESFA Grants	-	56	56	76
	<u>-</u>	<u>8,551</u>	<u>8,551</u>	<u>8,735</u>
Other government grants				
SEN	-	33	33	50
Other Government Grants	-	16	16	15
	<u>-</u>	<u>49</u>	<u>49</u>	<u>65</u>
	<u>-</u>	<u>8,600</u>	<u>8,600</u>	<u>8,800</u>
Total 2017	<u>-</u>	<u>8,800</u>	<u>8,800</u>	

THE MCAULEY CATHOLIC HIGH SCHOOL
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

4. OTHER TRADING ACTIVITIES

	Unrestricted funds 2018 £000	Restricted funds 2018 £000	Total funds Year 2018 £000	Total funds Year 2017 £000
Lettings income	13	-	13	1
Uniform income	8	-	8	5
Trip income	192	-	192	204
Other income	45	-	45	31
	<u>258</u>	<u>-</u>	<u>258</u>	<u>241</u>
Total 2017	<u>241</u>	<u>-</u>	<u>241</u>	

5. INVESTMENT INCOME

	Unrestricted funds 2018 £000	Restricted funds 2018 £000	Total funds Year 2018 £000	Total funds Year 2017 £000
Bank interest	2	-	2	4
	<u>2</u>	<u>-</u>	<u>2</u>	<u>4</u>
Total 2017	<u>4</u>	<u>-</u>	<u>4</u>	

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

6. EXPENDITURE

	Staff costs 2018 £000	Premises 2018 £000	Other costs 2018 £000	Total Year 2018 £000	Total Year 2017 £000
Educational operations:					
Direct costs	5,549	-	863	6,412	7,519
Support costs	1,410	672	462	2,544	1,936
	<u>6,959</u>	<u>672</u>	<u>1,325</u>	<u>8,956</u>	<u>9,455</u>
Total 2017	<u>7,227</u>	<u>696</u>	<u>1,532</u>	<u>9,455</u>	

In 2018, of the total expenditure, £86,000 (2017 - £371,000) was to unrestricted funds and £8,870,000 (2017 - £9,084,000) was to restricted funds.

There were no individual transactions over £5,000 for:

- Compensation payments
- Gifts made by the trust
- Fixed asset losses
- Stock losses
- Cash losses
- Unrecoverable debts

There were no ex-gratia payments in the year.

THE MCAULEY CATHOLIC HIGH SCHOOL
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

7. CHARITABLE ACTIVITIES

	2018 £000	2017 £000
DIRECT COSTS		
Wages and salaries	4,345	5,237
National insurance	452	516
Pension cost	752	874
Educational supplies	244	255
Examination fees	147	161
Staff development	13	18
Technology costs	58	53
Educational consultancy	149	144
Travel and subsistence	18	16
Other direct costs	234	245
	<hr/> 6,412	<hr/> 7,519
SUPPORT COSTS		
Wages and salaries	1,075	408
National insurance	78	30
Pension costs	257	162
Depreciation	102	112
Net interest cost on pension scheme	78	79
Technology costs	91	125
Recruitment and support	40	77
Maintenance of premises and equipment	69	220
Cleaning	263	247
Rates	59	49
Energy	141	134
Insurance	55	59
Security	6	4
Catering	112	129
Occupancy costs	13	13
Other support costs	92	73
Governance costs	13	15
	<hr/> 2,544	<hr/> 1,936
	<hr/> 8,956	<hr/> 9,455

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

8. NET INCOME/(EXPENDITURE)

This is stated after charging:

	2018 £000	2017 £000
Depreciation of tangible fixed assets:		
- owned by the charity	102	112
Fees payable to auditor for audit	10	9
Fees payable to auditor for other services	3	3
Operating lease rentals	9	10
	<u> </u>	<u> </u>

THE MCAULEY CATHOLIC HIGH SCHOOL
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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018**

9. STAFF COSTS

a. Staff costs

Staff costs were as follows:

	2018 £000	2017 £000
Wages and salaries	5,268	5,411
Social security costs	530	546
Operating costs of defined benefit pension schemes	1,009	1,036
	6,807	6,993
Supply staff costs	152	234
	6,959	7,227

Included in operating costs of defined benefit pension schemes is £78,000 (2017: £93,000) in respect of movements in the LGPS pension deficit.

b. Staff numbers

The average number of persons employed by the academy during the year was as follows:

	2018 No.	2017 No.
Teachers	110	104
Administration and support	70	67
Management	9	7
	189	178
	189	178

c. Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2018 No.	2017 No.
In the band £60,001 - £70,000	2	3
In the band £70,001 - £80,000	2	0
In the band £90,001 - £100,000	0	1
In the band £100,001 - £110,000	1	0

d. Key management personnel

The key management personnel of the academy trust comprise the Governors and senior leadership team as listed on page 1. The total amount of employee benefits (including employer national insurance and pension contributions) received by key management personnel for their services to the academy trust was £711,000 (2017: £789,000).

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

10. GOVERNORS' REMUNERATION AND EXPENSES

One or more Governors has been paid remuneration or has received other benefits from an employment with the academy trust. The Headteacher and other staff Governors only receive remuneration in respect of services they provide undertaking the roles of Headteacher and other staff members under their contracts of employment, and not in respect of their role as Governors. The value of Governors' remuneration and other benefits was as follows:

		2018 £000	2017 £000
J Rooney (Headteacher and Governor)	Remuneration	100-105	-
	Pension contributions paid	15-20	-
C Bradbury (staff Governor)	Remuneration	20-25	20-25
	Pension contributions paid	0-5	0-5
M Hepworth (staff Governor)	Remuneration	40-45	40-45
	Pension contributions paid	5-10	5-10
P Giannini (staff Governor)	Remuneration	45-50	-
	Pension contributions paid	5-10	-
G Long (staff Governor)	Remuneration	-	90-95
	Pension contributions paid	-	15-20
M J Taylor (staff Governor)	Remuneration	-	40-45
	Pension contributions paid	-	5-10

During the period ended 31 August 2018, no Governors received any reimbursement of expenses (2017 - £NIL).

11. GOVERNORS' AND OFFICERS' INSURANCE

In accordance with normal commercial practice the academy trust has purchased insurance to protect Governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business. The insurance provides cover up to £2,000,000 on any one claim and the cost for the year ended 31 August 2018 was not separately identifiable from the total insurance cost.

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

12. TANGIBLE FIXED ASSETS

	Long-term leasehold improvements £000	Fixtures and fittings £000	Computer equipment £000	Total £000
Cost				
At 1 September 2017	1,037	160	162	1,359
Additions	1,004	8	9	1,021
Disposals	-	-	(132)	(132)
At 31 August 2018	<u>2,041</u>	<u>168</u>	<u>39</u>	<u>2,248</u>
Depreciation				
At 1 September 2017	92	60	131	283
Charge for the year	64	24	14	102
On disposals	-	-	(120)	(120)
At 31 August 2018	<u>156</u>	<u>84</u>	<u>25</u>	<u>265</u>
Net book value				
At 31 August 2018	<u>1,885</u>	<u>84</u>	<u>14</u>	<u>1,983</u>
At 31 August 2017	<u>945</u>	<u>100</u>	<u>31</u>	<u>1,076</u>

13. DEBTORS

	2018 £000	2017 £000
Trade debtors	7	18
VAT debtor	43	44
Prepayments and accrued income	219	177
	<u>269</u>	<u>239</u>

THE MCAULEY CATHOLIC HIGH SCHOOL
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

14. CREDITORS: Amounts falling due within one year

	2018	2017
	£000	£000
Trade creditors	219	211
Other taxation and social security	217	219
Other creditors	9	9
Accruals and deferred income	78	113
	523	552
	523	552
	2018	2017
	£000	£000
Deferred income		
Deferred income at 1 September 2017	69	68
Resources deferred during the year	34	69
Amounts released from previous years	(69)	(68)
	34	69
Deferred income at 31 August 2018	34	69

At the balance sheet date the academy trust was holding funds received in advance for Devolved Formula Capital, Rates Relief and trip income.

THE MCAULEY CATHOLIC HIGH SCHOOL
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

15. STATEMENT OF FUNDS

	Balance at 1 September 2017 £000	Income £000	Expenditure £000	Gains/ (Losses) £000	Balance at 31 August 2018 £000
Unrestricted funds					
General Funds	-	263	(82)	-	181
Inherited on conversion	135	-	(4)	-	131
	<u>135</u>	<u>263</u>	<u>(86)</u>	<u>-</u>	<u>312</u>
Restricted funds					
General Annual Grant (GAG)	-	8,185	(8,185)	-	-
Rates relief	-	35	(35)	-	-
Pupil premium	-	310	(310)	-	-
Year 7 Catch up	-	21	(21)	-	-
SEN	-	33	(33)	-	-
LAC Pupil Premium	-	16	(16)	-	-
Pension reserve	(3,130)	-	(156)	539	(2,747)
	<u>(3,130)</u>	<u>8,600</u>	<u>(8,756)</u>	<u>539</u>	<u>(2,747)</u>
Restricted fixed asset funds					
Devolved Formula Capital	113	53	(6)	-	160
Academies Capital Maintenance Fund	447	-	(20)	-	427
Capital expenditure from GAG	550	-	(65)	-	485
Condition Improvement Fund	97	920	(23)	-	994
	<u>1,207</u>	<u>973</u>	<u>(114)</u>	<u>-</u>	<u>2,066</u>
Total restricted funds	<u>(1,923)</u>	<u>9,573</u>	<u>(8,870)</u>	<u>539</u>	<u>(681)</u>
Total of funds	<u>(1,788)</u>	<u>9,836</u>	<u>(8,956)</u>	<u>539</u>	<u>(369)</u>

The specific purposes for which the funds are to be applied are as follows:

General Annual Grant (GAG) must be used for the normal running costs of the academy including salaries and related costs, overheads, repairs and maintenance and insurance.

Pupil premium was provided to deliver additional learning support to deprived children as the academy sees fit.

SEN funding was provided to cover the costs of supporting students with additional learning requirements.

Restricted fixed asset funds represent monies received to purchase fixed assets. Depreciation is charged against each fund over the useful economic life of the associated assets.

Unrestricted funds include the income from school trips, lettings, uniform and other sundry income.

Under the funding agreement with the Secretary of State, the academy was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2018.

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15. STATEMENT OF FUNDS (continued)

STATEMENT OF FUNDS - PRIOR YEAR

	Balance at 1 September 2016 £000	Income £000	Expenditure £000	Gains/ (Losses) £000	Balance at 31 August 2017 £000
Unrestricted funds					
General Funds	121	248	(369)	-	-
Inherited on conversion	137	-	(2)	-	135
	<u>258</u>	<u>248</u>	<u>(371)</u>	<u>-</u>	<u>135</u>
Restricted funds					
General Annual Grant (GAG)	-	8,371	(8,371)	-	-
Rates relief	-	30	(30)	-	-
Pupil premium	-	288	(288)	-	-
Year 7 Catch up	-	22	(22)	-	-
16-19 Bursary Fund	-	8	(8)	-	-
SEN	-	50	(50)	-	-
LAC Pupil Premium	-	15	(15)	-	-
Residential support scheme	-	16	(16)	-	-
Pension reserve	(3,878)	-	(172)	920	(3,130)
	<u>(3,878)</u>	<u>8,800</u>	<u>(8,972)</u>	<u>920</u>	<u>(3,130)</u>
Restricted fixed asset funds					
Devolved Formula Capital	83	34	(4)	-	113
Academies Capital Maintenance Fund	465	-	(18)	-	447
Capital expenditure from GAG	640	-	(90)	-	550
Condition Improvement Fund	-	97	-	-	97
	<u>1,188</u>	<u>131</u>	<u>(112)</u>	<u>-</u>	<u>1,207</u>
Total restricted funds	<u>(2,690)</u>	<u>8,931</u>	<u>(9,084)</u>	<u>920</u>	<u>(1,923)</u>
Total of funds	<u><u>(2,432)</u></u>	<u><u>9,179</u></u>	<u><u>(9,455)</u></u>	<u><u>920</u></u>	<u><u>(1,788)</u></u>

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A CURRENT YEAR 12 MONTHS AND PRIOR YEAR 12 MONTHS COMBINED POSITION IS AS FOLLOWS:

	Balance at 1 September 2016 £000	Income £000	Expenditure £000	Gains/ (Losses) £000	Balance at 31 August 2018 £000
Unrestricted funds					
General Funds	121	511	(451)	-	181
Inherited on conversion	137	-	(6)	-	131
	<u>258</u>	<u>511</u>	<u>(457)</u>	<u>-</u>	<u>312</u>
Restricted funds					
General Annual Grant (GAG)	-	16,556	(16,556)	-	-
Rates relief	-	65	(65)	-	-
Pupil premium	-	598	(598)	-	-
Year 7 Catch up	-	43	(43)	-	-
16-19 Bursary Fund	-	8	(8)	-	-
SEN	-	83	(83)	-	-
LAC Pupil Premium	-	31	(31)	-	-
Residential support scheme	-	16	(16)	-	-
Pension reserve	(3,878)	-	(328)	1,459	(2,747)
	<u>(3,878)</u>	<u>17,400</u>	<u>(17,728)</u>	<u>1,459</u>	<u>(2,747)</u>
Restricted fixed asset funds					
Devolved Formula Capital	83	87	(10)	-	160
Academies Capital Maintenance Fund	465	-	(38)	-	427
Capital expenditure from GAG	640	-	(155)	-	485
Condition Improvement Fund	-	1,017	(23)	-	994
	<u>1,188</u>	<u>1,104</u>	<u>(226)</u>	<u>-</u>	<u>2,066</u>
	<u>(2,690)</u>	<u>18,504</u>	<u>(17,954)</u>	<u>1,459</u>	<u>(681)</u>
Total of funds	<u><u>(2,432)</u></u>	<u><u>19,015</u></u>	<u><u>(18,411)</u></u>	<u><u>1,459</u></u>	<u><u>(369)</u></u>

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16. ANALYSIS OF NET ASSETS BETWEEN FUNDS

	Unrestricted funds 2018 £000	Restricted funds 2018 £000	Restricted fixed asset funds 2018 £000	Total funds Year 2018 £000
Tangible fixed assets	-	-	1,983	1,983
Current assets	331	504	83	918
Creditors due within one year	(19)	(504)	-	(523)
Provisions for liabilities and charges	-	(2,747)	-	(2,747)
	<u>312</u>	<u>(2,747)</u>	<u>2,066</u>	<u>(369)</u>

ANALYSIS OF NET ASSETS BETWEEN FUNDS - PRIOR YEAR

	Unrestricted funds 2017 £000	Restricted funds 2017 £000	Restricted fixed asset funds 2017 £000	Total funds Year 2017 £000
Tangible fixed assets	-	-	1,076	1,076
Current assets	395	292	131	818
Creditors due within one year	(260)	(292)	-	(552)
Provisions for liabilities and charges	-	(3,130)	-	(3,130)
	<u>135</u>	<u>(3,130)</u>	<u>1,207</u>	<u>(1,788)</u>

17. RECONCILIATION OF NET MOVEMENT IN FUNDS TO NET CASH FLOW FROM OPERATING ACTIVITIES

	2018 £000	2017 £000
Net income/(expenditure) for the year (as per Statement of Financial Activities)	880	(276)
Adjustment for:		
Depreciation charges	102	112
Dividends, interest and rents from investments	(2)	(4)
(Increase)/decrease in debtors	(30)	48
Decrease in creditors	(29)	(127)
Capital grants from DfE and other capital income	(973)	(131)
Defined benefit pension scheme cost less contributions payable	78	93
Defined benefit pension scheme finance cost	78	79
Net cash provided by/(used in) operating activities	<u>104</u>	<u>(206)</u>

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18. ANALYSIS OF CASH AND CASH EQUIVALENTS

	2018	2017
	£000	£000
Cash in hand	649	579
Total	649	579

19. CAPITAL COMMITMENTS

At 31 August 2018 the academy had capital commitments as follows:

	2018	2017
	£000	£000
Contracted for but not provided in these financial statements	-	1,052
	-	1,052

20. PENSION COMMITMENTS

The academy's employees belong to two principal pension schemes: the Teacher's Pension Scheme for England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by South Yorkshire Pension Scheme. Both are Multi-Employer Defined Benefit Pension Schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2012 and of the LGPS 31 March 2016.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

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20. PENSION COMMITMENTS (continued)

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay, including a 0.08% employer administration charge.
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%.

The TPS valuation for 2012 determined an employer rate of 16.4%, which was payable from September 2015. The next valuation of the TPS is currently underway based on April 2016 data, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The employer's pension costs paid to TPS in the period amounted to £668,000 (2017 - £684,000).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (www.teacherspensions.co.uk/news/employers/2014/06/publication-of-the-valuation-report.aspx).

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit scheme, with assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2018 was £326,000 (2017 - £330,000), of which employer's contributions totalled £263,000 (2017 - £269,000) and employees' contributions totalled £63,000 (2017 - £61,000). The agreed contribution rates for future years are 14.7% for employers and 2.9 - 10.9% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal actuarial assumptions:

	2018	2017
Discount rate for scheme liabilities	2.80 %	2.50 %
Rate of increase in salaries	3.35 %	3.45 %
Rate of increase for pensions in payment / inflation	2.20 %	2.20 %
Inflation assumption (CPI)	2.10 %	2.20 %

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20. PENSION COMMITMENTS (continued)

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2018	2017
Retiring today		
Males	23.0	22.9
Females	25.8	25.7
Retiring in 20 years		
Males	25.2	25.1
Females	28.1	28.0

	At 31 August 2018 £000	At 31 August 2017 £000
Sensitivity analysis		
Discount rate +0.1%	5,516	5,482
Mortality assumption - 1 year increase	5,682	5,711
CPI rate +0.1%	5,779	5,651

The academy's share of the assets in the scheme was:

	Fair value at 31 August 2018 £000	Fair value at 31 August 2017 £000
Equities	1,542	1,508
Government bonds	415	342
Property	281	226
Cash and other liquid assets	133	50
Other	316	186
Other bonds	212	169
Total market value of assets	<u>2,899</u>	<u>2,481</u>

The actual return on scheme assets was £126,000 (2017 - £263,000).

The amounts recognised in the Statement of Financial Activities incorporating Income and Expenditure Account are as follows:

	2018 £000	2017 £000
Current service cost	(341)	(362)
Interest income	62	44
Interest cost	(140)	(123)
Total	<u>(419)</u>	<u>(441)</u>

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20. PENSION COMMITMENTS (continued)

Movements in the present value of the defined benefit obligation were as follows:

	2018 £000	2017 £000
Opening defined benefit obligation	5,611	5,845
Current service cost	341	362
Interest cost	140	123
Member contributions	63	61
Actuarial gains	(480)	(738)
Benefits paid	(29)	(38)
Administration expenses	-	(4)
	<u>5,646</u>	<u>5,611</u>
Closing defined benefit obligation	<u>5,646</u>	<u>5,611</u>

Movements in the fair value of the academy's share of scheme assets:

	2018 £000	2017 £000
Opening fair value of scheme assets	2,481	1,967
Interest income	66	44
Actuarial gains	59	182
Employer contributions	263	269
Employee contributions	63	61
Benefits paid	(29)	(38)
Administration expenses	(4)	(4)
	<u>2,899</u>	<u>2,481</u>
Closing fair value of scheme assets	<u>2,899</u>	<u>2,481</u>

21. OPERATING LEASE COMMITMENTS

At 31 August 2018 the total of the academy trust's future minimum lease payments under non-cancellable operating leases was:

	2018 £000	2017 £000
Amounts payable:		
Within 1 year	4	9
Between 1 and 5 years	-	4
	<u>4</u>	<u>13</u>
Total	<u>4</u>	<u>13</u>

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22. NET INTEREST COST ON PENSION SCHEME

	2018	2017
	£000	£000
Interest income on pension scheme assets	62	44
Interest on pension scheme liabilities	(140)	(123)
	(78)	(79)
	(78)	(79)

23. RELATED PARTY TRANSACTIONS

Owing to the nature of the academy trust and the composition of the Board of Governors being drawn from local public and private sector organisations, transactions may take place with organisations in which the academy trust have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the AFH and with the academy trust's financial regulations and normal procurement procedures relating to connected and related party transactions.

Expenditure related party transaction

The Diocese of Hallam - a member of the academy trust.

The academy trust contributed to the Diocese's Education Service totalling £24,000 (2017: £25,000). The academy trust paid for other sundry services totalling £Nil (2017: £1,000).

In entering into the transactions the academy trust has complied with the requirements of ESFA's Academies Financial Handbook.

24. AGENCY ARRANGEMENTS

The academy trust distributes 16-19 bursary funds to students as an agent for ESFA. In the accounting period ending 31 August 2018 the trust received £21,000 (2017: £8,000) and disbursed £20,000 (2017: £8,000) from the fund. An amount of £10,000 (2017: £9,000) is included in other creditors relating to undistributed funds that is repayable to ESFA.