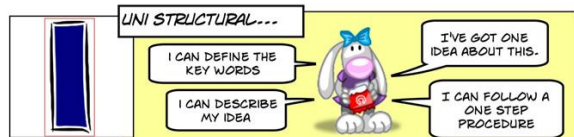


# FEBRUARY 20 HOUR CHALLENGE

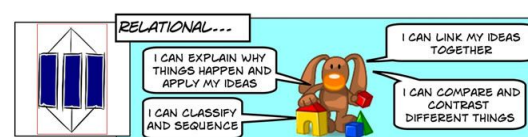
- Select a variety of learning tasks from the suggestions below.
- Challenge yourself and attempt some tasks from a high/different SOLO pathway.



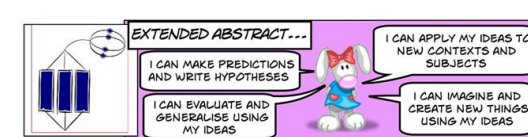
1. Recall definitions of key words.
2. Paraphrase definitions into your own words.
3. Identify key concepts in in each unit of work.
4. Classify your units/topics into a simple flow diagram.
5. Find real life examples about your units/topics.
6. Show how your topic/unit covers a wide expanse of information by creating a mega mind map.
7. Tell someone what you know about a topic.



1. Combine units/topics together by matching similar ideas together.
2. Sequence your units/topics into a flow diagram to show how one leads to another.
3. Convert your notes into the language of a five year old/singer/rapper.
4. Create a unit of work out of playdough and describe what is happening in that scene.
5. Recall three key factors about your topic/unit and create a tweet about them.
6. Rank your units in order of importance.



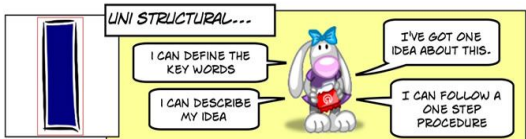

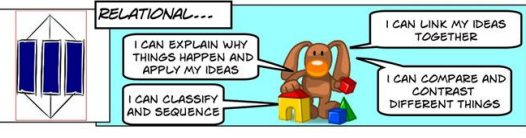
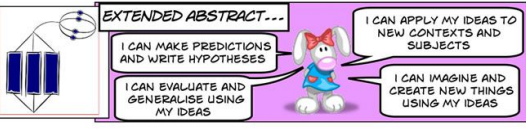
1. Argue why one topic/unit is more useful or important over another.
2. Apply a written judgement about an overall unit of work.
3. Explain different points of view about your unit/topic.
4. Apply your own argument on the notion or outcome of a particular unit/topic.
5. Summarise your unit/topic into fact files. Incorporate key words and terms into each fact.
6. Create a table to compare key features.
7. Analyse how language is used in your unit/topic to provide key evidence and useful information.



1. Create a collage, poster, leaflet etc. about a particular unit/topic.
2. Debate the importance of a particular topic.
3. Create a play or children's animation featuring key information from units or topics and generate a suitable outcome.
4. Suggest ways in which society could benefit from more knowledge about a topic/unit.
5. Perform a song, poem, story about a topic and share it.
6. Predict what the future has in store based on what you have learned about a topic.
7. Hypothesize how people living in another part of the world could find your topic interesting, life-saving, scary, useless etc.

# How to earn points:

1. Plot the number of tasks you complete by difficulty and number. Just a dot will do!
2. Show your completed revision to your teacher and if it is completed to a good standard you will get a signature.
3. Bring your tally sheet with signatures to L54 and collect your prize!

Level of Difficulty ↓	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6	Task 7
<p><b>UNI STRUCTURAL...</b></p>  <p>1 point</p>							
<p><b>MULTI STRUCTURAL...</b></p>  <p>2 points</p>							
<p><b>RELATIONAL...</b></p>  <p>3 points</p>							
<p><b>EXTENDED ABSTRACT...</b></p>  <p>4 points</p>							


Collect your signatures here!



**Challenge:** Link units of study between subjects. Evaluate they links, similarities and differences between them. Hypothesize how we would benefit from exploring these links further.

# How to earn points:

1. Plot the number of tasks you complete by difficulty and number. Just a dot will do!
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Level of Difficulty ↓	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6	Task 7		SWO	JRE
<p>UNI STRUCTURAL... I CAN DEFINE THE KEY WORDS I CAN DESCRIBE MY IDEA I CAN FOLLOW A ONE STEP PROCEDURE I'VE GOT ONE IDEA ABOUT THIS.</p> <p>1 point</p>	●		●		●		●	5	TMC	PGI
<p>MULTI STRUCTURAL... LOOK AT ME! I'VE GOT LOTS OF IDEAS I CAN LIST AND DESCRIBE MY IDEAS BUT I DON'T KNOW HOW TO LINK THEM TOGETHER</p> <p>2 points</p>	●			●				4	CCL	JPI
<p>RELATIONAL... I CAN EXPLAIN WHY THINGS HAPPEN AND APPLY MY IDEAS I CAN CLASSIFY AND SEQUENCE I CAN LINK MY IDEAS TOGETHER I CAN COMPARE AND CONTRAST DIFFERENT THINGS</p> <p>3 points</p>					●			3	FDU	JLE
<p>EXTENDED ABSTRACT... I CAN MAKE PREDICTIONS AND WRITE HYPOTHESES I CAN EVALUATE AND GENERALISE USING MY IDEAS I CAN APPLY MY IDEAS TO NEW CONTEXTS AND SUBJECTS I CAN IMAGINE AND CREATE NEW THINGS USING MY IDEAS</p> <p>4 points</p>		●					●	8	SJE	CCR

Collect your signatures here!



**Challenge:** Link units of study between subjects. Evaluate they links, similarities and differences between them. Hypothesize how we would benefit from exploring these links further.

# Revision Program Checklist

- Revision folder has been collected ✓
- Revision title pages have been received in each subject
- You have clicked the link to complete the student questionnaire ✓
- You have accepted the sleep challenge ✓
- You have created and amended a revision timetable ✓
- You have been revising little and often ✓
- Check your email to find the February 20 hour challenge ✓

If you have any questions or difficulties with any of this please see me in L54 as soon as possible!